## ALUMNI

The following feedback was received from the alumni of our college for the session 2020-21:


The alumni of the college have rated the content of the syllabi between good and excellent (nearing 85 percent).

A similar feedback has been received with respect to the syllabus being need based i.e. over 55 percent of our respondents agree or strongly agree to the fact.

Over 50 percent of the respondents either agree or strongly agree that the programme outcomes are well defined.

Current Syllabi is need based


Programme outcomes of the course are well defined



Around 48 percent respondents agree and strongly agree that the curriculum is balanced with respect to theory and practical. Where, 20 percent of respondents held a neutral stand.

Over 40 percent of respondents agree and strongly agree that curriculum is up to their expectations. But a good number holds a neutral stand on this issue ( 29.19 percent).

The neutral stand as discussed in the above question has been validated by the fact that around 30 percent of the respondents are not sure if the curriculum needs improvement. But there are others who believe the curriculum needs improvement ( 57 percent).


Curriculumn needs improvement

Teaching plan shared

A teaching plan was share with majority respondents, i.e. around 70 percent of the respondents responded in yes for the same.

Around 89 percent respondents stated that they were given assignments as students.

59 percent respondents testified that the feedback of assessments were shared with them.

On an average around 77.75 percent syllabus was covered in class.

Assignments given to students

### 11.13\%


$\square$ Yes $\square$ No

## Feedback of assessments shared with students



Oppurtunities provided for participation in seminars, webinars etc.


Majority of the respondents replied in affirmative that they did get an opportunity to participate in activities like seminars, webinars etc. Same was the case for extra-curricula's and sports. In both the cases nearing three fourth and three fourth of the respondents have said yes they were provided with an opportunity.
Nearly, three fourth of our respondents, our alumni have graded their overall learning experience in the college as either good or excellent.

Oppurtunities provided for participation in extra curriculars/sports


Grade your overall learning experience



Would you recommend college to others
seeking admission


- Yes ■ No ■ May be

A little over 80 percent of our alumni have rated the college as good or excellent. Majority of the respondents stated that they would recommend the college to others seeking admission.


Various teaching pedagogies were used during the mentoring session as stated by our respondents, like, lecturing, case study, videos and animations, group discussion, power point presentation, assignments, projects etc.

## FACULTY

The current report reflects the feedback so received from the faculty members of the college.


It was found that over 50 percent of the faculty members are engaged in teaching under graduate classes alone. And around 44 percent in teaching both under graduate and post graduate classes. This can be majorly attributed the fact that the under graduate courses run by the college outnumber the post graduate courses.

It was found that around 12 percent of our faculty members are a member of board of studies.

Around 70 percent respondents have responded in affirmative (agree and strongly agree) that the syllabus is need based. Whereas one fifth of the respondent held a neutral stand.

## Member board of studies





Majority of the faculty members agree that the programme outcome of the course are well specified.

Similarly over 50 percent of the faculty members found the curriculum balanced from both theoretical and practical perspective,

The survey suggested that despite the syllabus is need based, balanced and programme outcomes are well specified, there exists scope for improvement. Over 50 percent faculty members agree or strongly agree that syllabus needs improvement.


| Syllabus Needs Improvement |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 50.00\% |  |  |  | 47.29\% |  |
| 45.00\% |  |  |  |  |  |
| 40.00\% |  |  | 33.50\% |  |  |
| 35.00\% |  |  | 33.50\% |  |  |
| 30.00\% |  |  |  |  |  |
| 25.00\% |  |  |  |  |  |
| 20.00\% |  |  |  |  |  |
| 15.00\% |  | 8.87\% |  |  | 9.85\% |
| 10.00\% |  |  |  |  | $\square$ |
| 5.00\% | 0.49\% |  |  |  |  |
|  | Strongly | Disagree | Neutral | Agree | Strongly Agree |
|  | Disagree |  |  |  |  |

## Teaching plan was desseminated

## 12\%

88 percent teachers had disseminated the teaching plans amongst students. Around 99 percent teachers had given assignments to the students. Around 91 percent faculty members had shared the feedback of assessments so made with the students.



Nearing 70\% of faculty members prefer blended mode of teaching followed by offline teaching (a little over 22 percent) and then online teaching (below 10 percent).

Over 85 percent teachers attended FDPs to enrich their skills and help build capacity.

A little over 80 percent of the faculty members either agree or strongly agree that the library is well equipped and accessible.





Around 85 percent of faculty members either agree or strongly agree to computer facilities being made available by the college in order to facilitate ICT based teaching.

Over 60 percent faculty members have responded in affirmative with respect to existence of feedback mechanism in the college. Whereas around 30 percent faculty member hold a neutral stand.


Various teaching modes are used by our faculty members, like lecturing, GDs, PPTs case studies, videos and animations etc.

## STUDENT

WHY DID YOU CHOOSE THE COURSE
$\quad$ Personal Interest $\quad$ Degree Requirement

Majority of the respondents chose the course out of personal interest ( 67.48 percent) followed by those who had specific degree requirements.

Over 90 percent of the respondents asserted that they would recommend the course to others.

Over 65 percent of respondents are satisfied with mode being used for teaching.



Over three third of the respondents stated that the level of efforts invested by the teachers in online teaching is either good or very good.

Over 60 percent of the respondents have rated the effectiveness of level of communication by the teachers as either good or very good.

Similarly over 60 percent of the respondents have graded the course material provided by the teachers as either good or very good.



Over 70 percent of the students prefer offline mode of teaching vis-a-vis online mode of teaching.

Majority of the students, over 85 percent, felt that the institution was effective in reaching out to them.
The students have also asserted that the institution took all necessary steps to keep them well informed.

INSTITUTE TOOK ALL NECESSARY MEASURES TO KEEP STUDENTS WELL INFORMED

$$
\text { - Yes } \quad \text { No }
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Majority of the students (nearing 90 percent) replied in affirmation that the institution took all necessary steps to check the spread of COVID19.

Around 87 percent students stated that the college issued advisories regarding COVID19.

Over 50 percent of the students were aware about the College COVID counselling cell.



Over 50 percent of the students rated the effectiveness of working of COVID Counselling cell as either good over very good.

Over 70 percent of the respondents claimed to have been vaccinated for COVID19

Over 70 percent of the respondents have rated institute management information system as either good or very good.



Online platforms like google classroom, meet jamborad, whatsapp, telegram, tcs, you tube, videos and animations were used to facilitate the cause of online teaching.

