

**Goswami Ganesh Dutta Sanatan Dharma College, Chandigarh**

**UGC Sponsored**  
**Foundation Course in Human Rights Education**



**Dr. Ajay Sharma**

**Principal**



## Introduction

Human rights are inalienable fundamental rights which are inherently entitled to a person as a human being. Human rights are thus conceived as universal and egalitarian in nature. These rights may exist as natural rights or as legal rights, in local, regional, national, and international law. The doctrine of human rights in international practice, within international law, global and regional institutions, in the policies of states and in the activities of non-governmental organizations, has been a cornerstone of public policy around the world. *The idea of human rights* states, "if the public discourse of peacetime global society can be said to have a common moral language, it is that of human rights." Despite this, the strong claims made by the doctrine of human rights continue to provoke considerable skepticism and debates about the content, nature and justifications of human rights to this day. Indeed, the question of what is meant by a "right" is itself controversial and the subject of continued philosophical debate.

The concern for Human Rights got importance in the aftermath of the Second World War and the atrocities of The Holocaust, culminating in the adoption of the *Universal Declaration of Human Rights* in Paris by the United Nations General Assembly in 1948. With the help of UGC sponsored Foundation Course on Human Rights, it is to inform and spread awareness among all students of our college and participants about the human rights. Article 1 of the Charter states that one of the aims of the United Nations is to achieve international co-operation in 'promoting and encouraging respect for human rights and for fundamental freedoms for all without distinction as to race, sex, language or religion.' In this seminar who will participate, to them people at all levels in development and in all strata of society learn respect for the dignity of others and the means and methods of ensuring that respect in all societies



## About the Foundation Course on Human Rights

UGC sponsored Foundation Course on Human Rights started its journey in college from April 2016. This course has four major areas – Nature of Rights, values & Unity and Diversity; Universal declaration of Human Rights and HR Conventions; Human Rights of various groups; Human Rights Commissions in India.

## Objectives of the Course

The Foundation Course on Human Rights offered at Goswami Ganesh Dutta Sanatan Dharma College, Chandigarh aims to create awareness among students and make them aware of the basic human rights, thereby strengthening Human Rights culture in society. The course is designed as per the UGC guidelines for giving basic information about Human Rights, its implementation, problems of implementation and measures for its implementation with National and International perspective of the rights and different categories of Human Rights.

## Learning Outcomes

- a) The foundation course aims at making the learners acquire conceptual clarity about Human Rights
- b) Understanding of core principles of human rights
- c) Knowledge of various important human rights documents
- d) Awareness among learners about the need and development of Human Rights
- e) Learning about the protecting of various human rights

## Course details

**Nature of course:** Certificate course

**Eligibility:** 10+2 in any stream/ 1st Year Under Graduates and above in any stream

**Course Strength:** The course will admit only **60** students at a time.

**Duration of Course:** The Course is conducted every year at Goswami Ganesh Dutta Sanatan Dharma College, Chandigarh. The duration of the course is **60 Hours** (2 ½ months)



## **Information about Admission**

**Application Procedure:** First come first serve basis

For application forms and admission related queries, contact Dr. Mona Arora (Coordinator).

Application forms may be downloaded from the website of the college and completed application form (along with one passport sized photographs and self-attested photocopy of the mark sheet of the qualifying examination) is to be submitted to Dr. Mona Arora by paying a registration fee of Rs. 2000/-.

**Course Coordinator: Dr. Mona Arora**

**Class days:** Monday to Saturday

**Course Duration:** 2 ½ months (60 Hours)

**Class timings:** 8.00 AM to 9.00 AM

**Award of Certificate:** Certificates will be provided by Goswami Ganesh Dutta Sanatan Dharma College, Chandigarh after successful completion of the course

## **Scheme of Examination**

Examination will be conducted by the college at the end of the course.

- Time duration: 3 hours
- Total Marks – 100
- Theory – 90 marks
- Internal Assessment – 10
  
- Attempt 5 Qs in all. Q no 1 is compulsory . There will be 4 units. Select one question from each unit. All Qs carry equal marks (18 Marks each). Q1 Attempt any 9 parts (2marks) each. Answer these in 3-5 lines



## Course Syllabus

### UGC Sponsored Foundation Course in Human Rights Education

#### Syllabus

#### Unit I

Rights: Nature of rights like inherent, inalienable, universal and indivisible

Values: Dignity – meaning and the role of Indian judiciary to maintain women dignity

Liberty: Meaning, types, negative and positive theory of liberty and their criticisms and safeguards of liberty

Equality: Meaning, characteristics, various dimensions: legal, political, social and economic. Their meaning and characteristics. Relationship between economic equality and political liberty.

Justice: Meaning, characteristics, various dimensions like legal, political, social, economic – their meaning and necessary conditions to ensure them

Unity and diversity: meaning and challenges to it in India

#### ***Suggested Readings:***

1. Amartya Sen, *The Idea Justice*, New Delhi: Penguin Books, 2009.
2. Conor Gearty and Adam Tomkins (Eds). *Understanding Human Rights*, London: Manshell, 1996.
3. David Beetham, *Politics and Human Rights*, Oxford: Blackwell, 1995
4. Gurpreet Mahajan Ed., *Democracy, Difference and Social Justice*, New Delhi: Oxford University Press, 1998.
5. James Nickel, *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights*, Berkeley: University of California Press, 1987.
6. John Rawls, *Law of the People*, Cambridge: Harvard University Press, 2001.
7. Michael Freedman, *Rights*, Delhi: World View, 1998( Indian Reprint)
8. Michael Freeman, *Human Rights: An Interdisciplinary Approach*, Oxford: Polity, 2002.
9. R.J. Vincent, *Human Rights and International Relations*, Cambridge: Cambridge University Press, 1986.
10. Ronald Dworkin, *Taking Rights Seriously*, London: Duckworth, 1978

#### Unit II



Relationship between Rights and Duties or freedom and responsibility

Universal Declaration of Human Rights (UDHR): nature and characteristics of Human Rights as given in UDHR, classification of the rights included in Declaration like civil rights, political rights, economic, social and culture rights and importance of UDHR

Major HRs convention: Discrimination (employment and occupation ) convention, 1958 (no 111), Declaration on the Elimination of all forms of intolerance and of Discrimination based on Religion or Belief.

Right to self determination: meaning and a detailed note.

***Suggested Readings:***

1. SAHRDC, *Human Rights and Humanitarian Law, New Delhi: South Asian Human Rights Documentation Centre, 2002*
2. Stephen Shute and Susan Herley (Eds), *On Human Rights, New York: Basic Books, 1993*
3. Thiagaraj, *Human Rights from the Dalit Perspective, New Delhi: Gyan Publishing, 2007*
4. B.R. Sharma, *Encyclopaedia of Human Rights and Women's Development, New Delhi: Sarup & sons, 2002.*
5. James Nickel, *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights, Berkeley: University of California Press, 1987.*
6. John Rawls, *Law of the People, Cambridge: Harvard University Press, 2001.*

**Unit III**

Human Rights of Groups and Human Rights Enforcement

Human Rights of various groups: Women's Rights,

Rights of child,

Rights of minorities,

Rights of prisoners and violation of rights of terrorists

***Suggested Readings:***

1. D.C. Nanjunda, *Child Labour and Human Rights: A Prospective, Delhi: Kalpaz Pub., 2008.*
2. S.N. Chaudhary, *Human Rights and Poverty in India: Theoretical Issues, Delhi: Concepts, 2005.*
3. R. Ganga, *Children's Rights as basic Human Rights, New Delhi: Reference Press, 2007.*
4. Saksena Anu, *Gender and Human Rights: Status of Women Workers in India, Delhi: Shipra Publications, 2004.*
5. Gurusamy, S., *Human Rights and Gender Justice, New Delhi: APH, 2009.*
6. A.K. Jha, *Child Abuse and Human Rights, N.D.: Anmol, 2006.*
7. D.V. Rao, *Child Rights: A Perspective on International and National Law, New Delhi: Manak, 2004.*



8. A.K. Jha, , *Child Abuse and Human Rights*, N.D.: Anmol, 2006.
9. V.V. Devasia, *Women, Social Justice and Human Rights*, New Delhi: APH, 2009.
10. Jhon K. Thomas, *Human Rights of Tribals*, Delhi: Isha Books, 2005.

#### Unit IV

Role of Judiciary for the protection of Human Rights

Human Rights Commissions – National and State

Consumer protection of Human Rights.

##### ***Suggested Readings:***

1. B.P. Singh, *Human Rights in India: Problems and Perspectives*, New Delhi: Deep & Deep, 2008.
2. Aftab Alam, *Human Rights in India: Issues and Challenges*, Delhi: Raj Publications, 2004.
3. Shanker Sen, *Tryst with Law Enforcement and Human Rights: four decades in Indian Police*, New Delhi: APH, 2009.
4. Harsh Bhanwar, *Human Rights Law in India: Protection and Implementation of the Human Rights*, New Delhi: Regal Pub., 2008.
5. Jaiswal Jaishree, *Human Rights of accused and juveniles: Delinquent in conflict and Law*, Delhi: Kalpaz: 2005.
6. L.K. Thakur, *Essentials of POTO and other Human Rights Laws*, New Delhi: Author Press, 2002.
7. Awasthi , S.K. & R.P. Kataria, *Law Relating to Protection of Human Right*, New Delhi :Orient Publishing, 2002.
8. South Asia Human Rights Documentation Centre (SAHRDC), *Handbook of Human Rights and Criminal Justice in India: the System and Procedure*, New Delhi: OUP, 2006.
9. Noorjahan Bava, *Human Rights and Criminal Justice Administration in India*, New Delhi: Uppal, 2000.
10. K.P. Saksena, (ed.), *Human Rights and the Constitution: Vision and the Reality*, New Delhi: Gyan Publishing, 2003

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