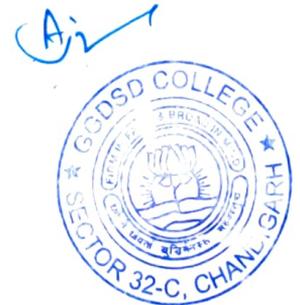




**GOSWAMI GANESH DUTTA
SANATAN DHARMA COLLEGE
SECTOR 32 C, CHANDIGARH**

**Dr. Ajay Sharma
Principal**





Goswami Ganesh Dutta Sanatan Dharma College, Sector 32 C, Chandigarh

1.4 Teachers' Feedback Report 2019-20

Note: The measurement of 1-5 to be read as

- 1: Strongly Disagree
- 2: Disagree
- 3: Neutral
- 4: Agree
- 5: Strongly Agree

Note: The measurement of 1-2 to be read as

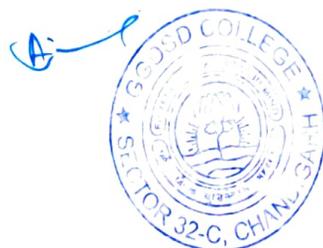
- 1: Yes
- 2: No

Note: The measurement of 1-3 for the following question 'Classes Taught' be read as:

- 1: Under Graduate alone
- 2: Post Graduate Alone
- 3: Both

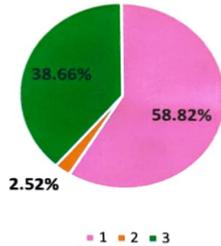
Note: The measurement of 1-3 for the following question 'Learning methods' be read as

- 1: Student Centric
- 2: Teacher Centric
- 3: Both



The college offers both under graduate and post graduate courses, the number of under graduate courses are more than that of the post graduate courses. This is clearly reflected in the survey results. The survey finds that, around 59% of teachers teach under graduate classes alone, whereas around 39% are engaged in teaching both under graduate and post graduate courses.

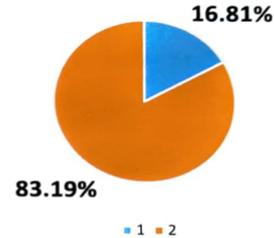
Classes Taught



It is only around 2% of those teaching under graduate classes alone.

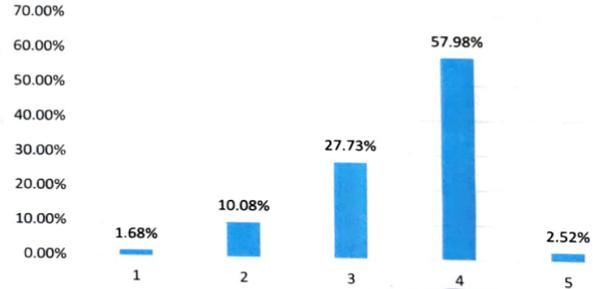
Only 16.81% of faculty members are or have been the members of bodies like Board of Studies (BOS). Whereas around 83.19% are not.

Have you been member of BOS in the past 3 years



This could primarily be due a relatively younger work force. There representations are expected to be much higher in future.

Current syllabus is need based



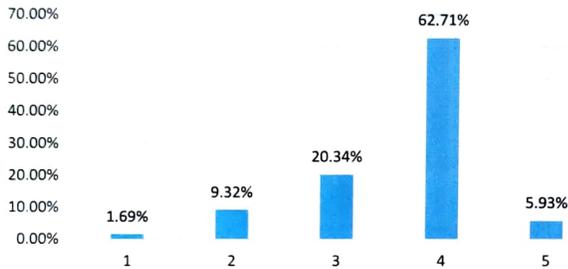
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Majority of the faculty members are in agreement that the syllabus is need based.

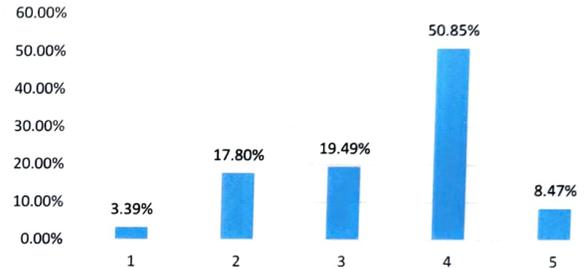
Programme outcomes of syllabi are well defined



The survey finds that around 63% of faculty members find the programme outcomes of syllabi are well defined and 5.93% strongly agree to it. Whereas, around 11% faculty members disagree and strongly disagree to it.

Majority of faculty members find the current curriculum balanced with regard to theoretical and practical knowledge.

Curriculum is balanced with regard to the theoretical and practical knowledge



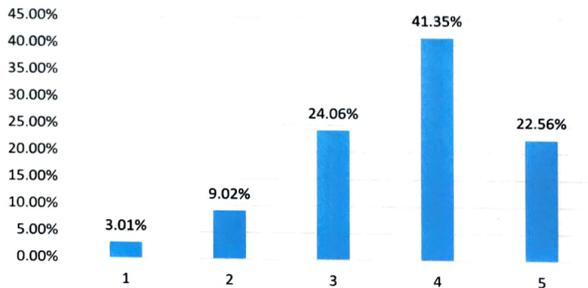
Around 51% of faculty agrees and around 8.5% strongly agrees to it. But there are around 20% who find there is a need to align the syllabus in line of practical application.

The survey finds that the curriculum needs improvement. Around 64% of the faculty members agree and strongly agree to the cause.





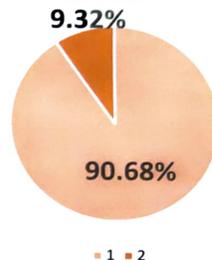
Curriculum needs improvement



On an average the survey suggests that the curriculum needs to be updated to meet the market requirements. As what was good sometime back may be just satisfactory now, the world dynamics are changing fast and a frequent update of syllabus is a must.

The following questions were added to the survey to address the issues relevant to teaching pedagogy.

Teaching Plan prepared and disseminated to students



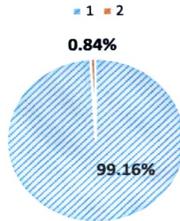
Over 90% faculty members had shared the teaching plan with their students

According to the survey, almost all faculty members had assigned assignments to their students. The faculty members had also shared their feedback of their assessment with their students. This can be clearly seen in the two pie charts which follows.

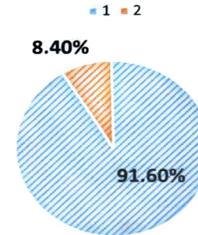




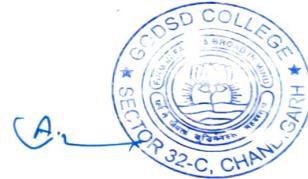
Assignments Given To Students



Feedback of Assessments Shared With The Students

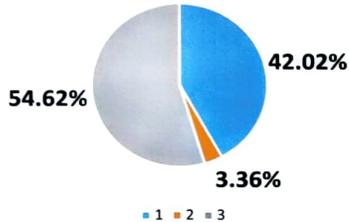


The faculty members were asked about the learning methods which they prefer to apply while they teach. Majority of them (54.62%) responded in favour of a blended approach, consisting of both student centric and teacher centric methods.





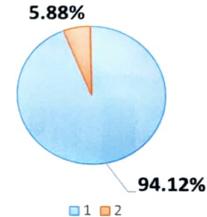
Which of these learning methods do you favour?



Around 42% responded in favour of student centric alone and a little over 3 % responded in favour of teacher centric alone. (Here in this pie chart the numerals 1-3 represent the following methods 1: Student centric alone; 2: Teacher Centric; 3: both teacher and student centric)

Continuous knowledge update is a prerequisite to this profession and the college faculty members under take faculty enrichment programmes from time to time

Attended Faculty enrichment programmes/Seminars/Workshops for knowledge updation



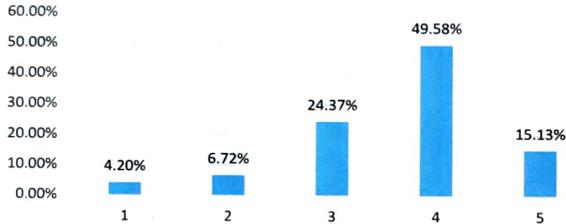
A little over 94 percent of faculty members have attended one or the other form of faculty enrichment programme or seminar or workshops in order to update their knowledge and skills.

The college vision, philosophy and objectives are referred to and reflected in college decision making. Majority of the faculty members agree to this. With around 49.58% agree to it and 15.13 % strongly agreeing to it.





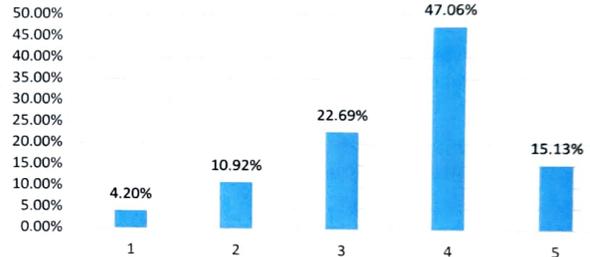
The College vision, philosophy & objectives are referred to and reflected in college decision.



Around 11% find this in lacking, they look forward to the reconciliation of college vision philosophy and objectives with decisions that college made.

Majority of the staff members believe that the college provides them with oppurtunities for continuous development. A little above 62% faculty members either agree or strongly agree with this. On the contrary, around 15 % do not feel the same.

College provides opportunities for continuous development of staff.

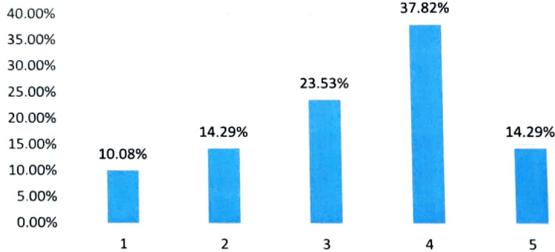


Around 51% of the faculty members believe equal oppurtunities for all provided by the college and over 24% do not feel the same.

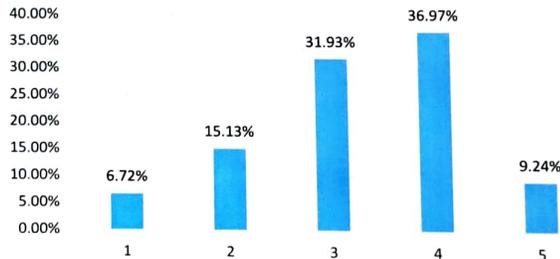




Equal opportunities for all staff are provided.



Good facility and encouragements to the teachers for their research work.

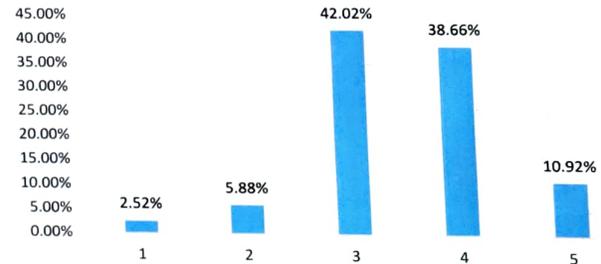


Around 46% of faculty members agree and strongly agree towards the college providing encouragement to research. It is followed by those who stand neutral (31.93%) and around 22 who do not find the college facility and encouragement to research adequate.

Nearing 50% of the faculty members find that the staff represents the governing body adequately. Whereas a large number of them hold a neutral position (42%)

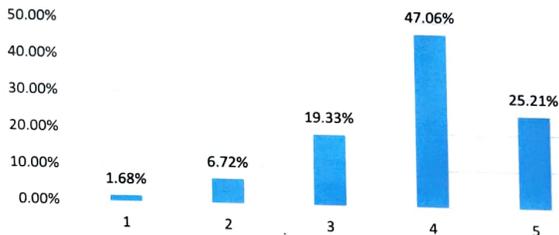
Over 72% of the faculty members finds the principal is approachable and accessible and also believes in building partnerships.

Staff is appropriately represented in the Governing Body.





Principal/head is approachable and accessible and believes in building partnerships.

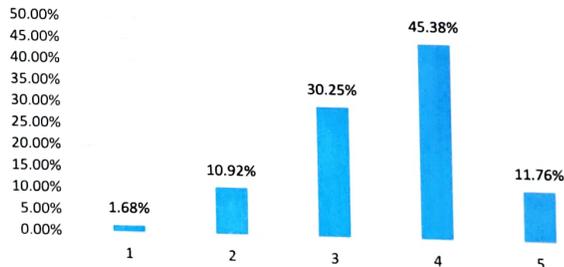


Majority of the faculty members believe that their potential is fully utilised (around 57%, agree and strongly agree taken together). Whereas over 12% believe their potential is not fully utilised.

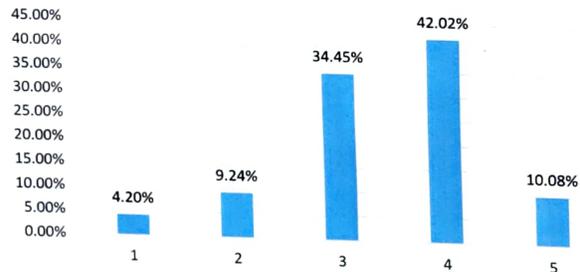
Over 52 % faculty members believe their needs are identified and programmes are initiated for the same, followed by 34.45% who have a neutral stand for this and around 13% who either disagree or strongly disagree.

Around 86% of staff members responded in affirmative to the question of whether they have freedom to adopt a new technique or strategy for teaching.

Capabilities /Potential of the staff are fully utilized.

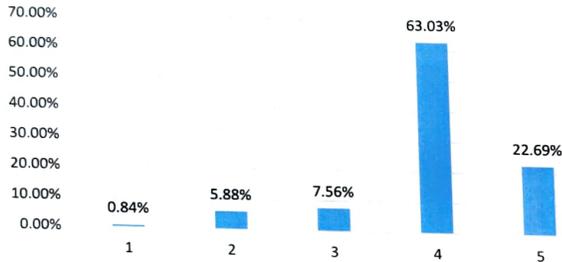


Staff development needs are identified and programs initiated for the same.





Teachers have the freedom to adopt new techniques/strategies of teaching

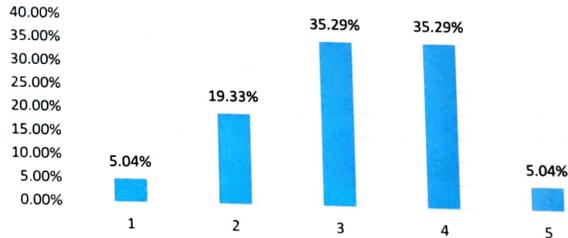


The results for the question on college funding to upgrade their skills and qualification are as follows: 35.29 agree, 5.04 strongly agree, 35.29 have a neutral stand, 19.33 disagree and 5.04 strongly disagree. Even though the combined value of agree and strongly agree are over 40% still those who hold a neutral stand and disagree are much in number.

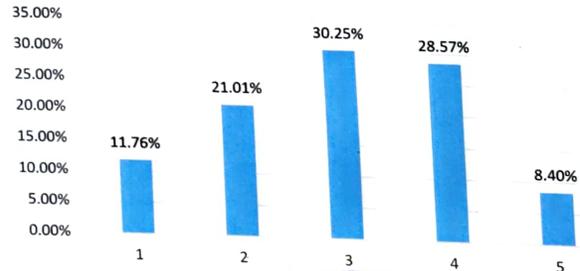
A similar result is obtained with regard to the Recognition/Incentives/Appreciation of the individual work. Around 37% either agree or strongly agree around 33% either disagree and strongly disagree. With 30.25% holding a neutral stand.

Majority of the faculty members find the medical facilities adequate. Around 60% either agree or strongly agree.

The college provides adequate funding and support to faculty members for upgrading their skills and qualifications.



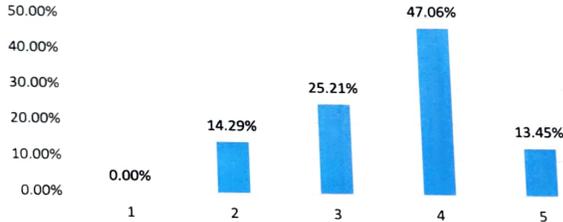
Recognition/Incentives/Appreciation of the individual work is given.



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College has adequate medical facilities and is equipped to handle medical and other emergencies.

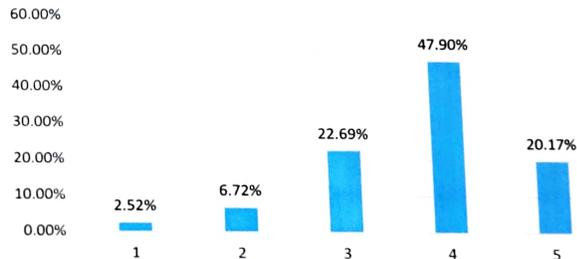


Majority of the faculty members have responded in positive for this, 47.90 agree and 20.17 strongly agree. Less than 10% find them lacking. Whereas 22.69 hold a neutral position.

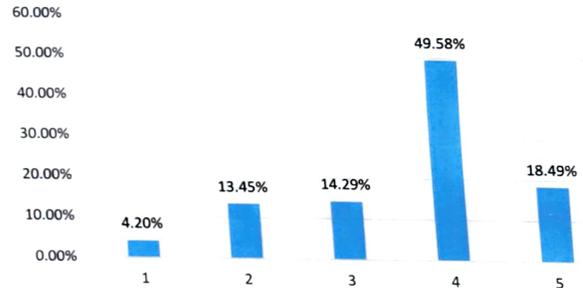
Majority of the respondents have responded in favour of availability of clean drinking water in the campus (49.58% agree and 18.49 strongly agree)

As far as the Laboratory requirements including: equipment, chemicals and specimens are regularly provided by the college are concerned 46.22% agree and 11.76% disagree. A large value of those who hold a neutral opinion comes from the fact that there are many subjects where the lab requirement ceases to exist.

Rest rooms, laboratory, playground, classrooms are clean and well maintained.



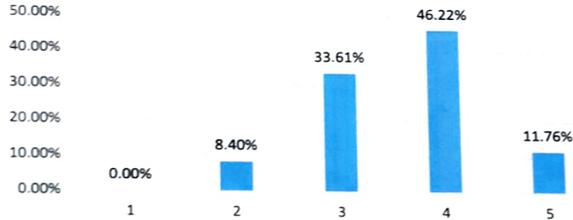
Clean drinking water is available.



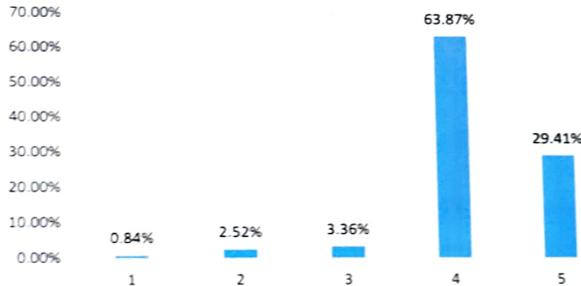
Bi



Laboratory requirements including equipments, chemicals and specimens are regularly provided by the college.



Library is well equipped and is accessible.

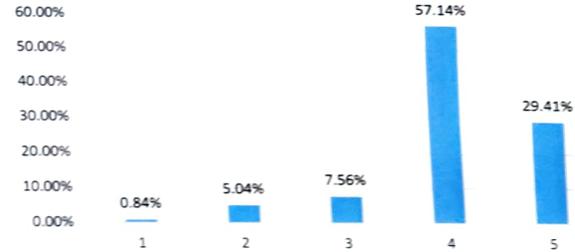


Over 90% of the faculty members either agree or strongly agree that the library is well equipped and is accessible.

Over 90% of the faculty members either agree or strongly agree that computer facilities are made available to teachers for ICT based teaching.

Over 70% of the faculty members either agree or strongly agree that college pays attention to conservation of environment and has taken initiatives on implementing waste management practices.

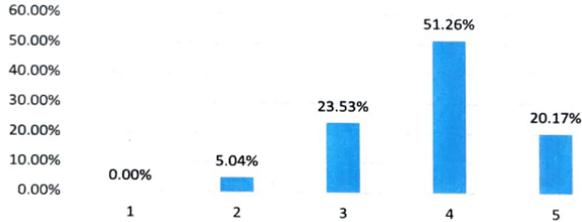
Computer facilities are made available for ICT based teaching to the teachers.



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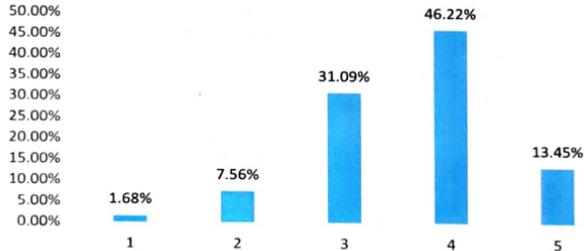


College pays attention to conservation of environment and has taken initiatives on implementing waste management practices



Around 70% of the faculty members either agree or strongly agree that there is a mechanism for feedback, review and performance for the staff.

There is a mechanism for feedback, review and performance for the staff



A;