YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOSWAMI GANESH DUTTA SANATAN DHARMA COLLEGE
• Name of the Head of the institution	DR. AJAY SHARMA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01724912400
• Mobile no	9872081199
• Registered e-mail	info@ggdsd.ac.in
• Alternate e-mail	iqac@ggdsd.ac.in
• Address	Sector 32-C,
• City/Town	Chandigarh
• State/UT	CHANDIGARH
• Pin Code	160030
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**PANJAB UNIVERSITY**
• Name of the IQAC Coordinator	**DR. JASVEEN DUA**
• Phone No.	**01724912400**
• Alternate phone No.	**01724912400**
• Mobile	**9915731482**
• IQAC e-mail address	**iqac@ggdsd.ac.in**
• Alternate Email address	**jasveen.dua@ggdsd.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ggdsd.ac.in/wp-content/uploads/2022/02/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://ggdsd.ac.in/wp-content/uploads/2022/05/Capture125212201.jpg

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**83.05**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**A**	**3.16**	**2011**	**16/09/2011**	**15/09/2016**
Cycle 3	**A+**	**3.53**	**2017**	**22/02/2017**	**21/02/2022**

6.Date of Establishment of IQAC	**01/01/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
BIOTECHNOLOGY	DBT Star College Scheme	DBT, New Delhi	2022-25	9600000
ZOOLOGY	DST	DST, Chandigarh	2022-23	120,000
BIOTECHNOLOGY	DBT BUILDER Interdisciplinary Life Science Program for advance research and education	DBT New Delhi	2021-26	19606184

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Introduced B. Vocational course in B.Voc. Medical Lab Technology, B.Voc. Media and Entertainment and M.Voc. Fashion Technology and

Apparel Design . A Lecture was organised to apprise the faculty of the salient features of National Education Policy 2020 and to study and recommend ways and means to implement NEP2020. A 200 KW Solar Power Plant was installed at the College. In Library The Radio Frequency Identification System (RFID) was installed. The College organised a 30-hour Certificate Course on 'Soft Skills Training and Personality Development'with an aim to augment the communication skills and personality of the students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Formulating Academic Calender	22 activities were organised as per the Academic calendar released in the beginning of the session
Strengthening of Research component	Research Conclave was organised on the theme 'Entrepreneurship & StartUps. 93 research papers /articles published in reputed journals by the faculty.03 Research Projects are given by various funding agencies.17 Current Faculty Members completed their Ph.D
Skill Development	02 New B.Voc Course (07 in total Now) and 01 M.Voc Course is introduced.
Green Initiative	An inter-college Environment Fest –SHARINI was organized. Haritima - The Environment Society of the College organised a webinar on 'Present Status and Future Strategies for the Production of Medicinal and Aromatic Plants'as part of the World Earth Day celebrations. Tree Plantation Drives and Green Campaign. Waste Recycling Awareness Drive. A 200 KW Solar Power Plant is installed . No Plastic Campaign
Infrastructure Enhancement	New Research Lab for Biotechnology. A new Fashion Designing Lab for M.Voc. Fashion Technology and Apparel Design. In Library The Radio Frequency Identification System (RFID) was installed.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing body	23/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	23/12/2022

15.Multidisciplinary / interdisciplinary

NEP 2020 aims to transform India into a global knowledge superpower through holistic and multidisciplinary education suited to 21st century needs and aimed at bringing out the unique capabilities of each student. Goswami Ganesh Dutta Sanatan Dharma College is privileged to be a premier multi-faculty, multidisciplinary Post Graduate coeducational institution affiliated to Panjab University, Chandigarh. The institution has organized several webinars and guest lectures and held discussions to understand its attributes with a focus on NEP preparedness. The vision of the college to emerge as a centre of excellence in the country, imparting quality education that meets the requirements of today's global market & societal needs is in tune with the principles laid down in new National Education Policy. Institution has 4 faculties - Commerce & Management, Humanities, Science and Information Technology with 26 departments offering a myriad of programmes and courses. It plans to add up more programmes and courses in the coming academic session, striving to produce academically oriented professionals that can contribute in nation development. Faculty is already engaged in interdisciplinary research and is working proactively on implementing the suggestions referred in the NEP

16.Academic bank of credits (ABC):

The concept of Academic Bank of Credits with an emphasis on enabling student mobility across Higher Education institutions is an innovative idea and has a potential in seamless integration of skills and experiences earned as credits deposited in an institution that can be redeemed at another institution allowing lateral and horizontal mobility in the academic programmes • It is a boon for those who have to drop out and discontinue education due to uncalled circumstances. It will serve as an impetus to continue education

after a break period with valid credits in hand for the continuum of education further • It encourages anytime, anywhere learning, thereby widening the learning horizon • College abides by the rules and regulations of the affiliating university and values the decision taken on NAD by its higher academic bodies • In the preparatory phase, the institution is fulfilling its responsibility by sharing the information with the stakeholders through the college website (http://ggdsd.ac.in/academic-bank-ofcredits/)

17.Skill development:

The college favours vocational education that aims at generating skilled manpower. We have been granted DDU Kaushal Kendra by UGC, New Delhi and are running 8 B.Voc courses successfully and have introduced M.Voc in Fashion Technology and Apparel Designing from the current academic session. The focus is on integrating knowledge acquisition with experiential learning and upgrading the skills so as to make the students employable . The college has tie-ups with several industries to provide internships and on-job-trainings and hire adjunct faculty to provide an exposure beyond the classrooms. Faculty has been actively engaged in providing inputs in curriculum designing for B.Voccourses, so as to have an industry-oriented syllabi on the basis of National Skills Qualification Framework levels that are defined in terms of learning outcomes which the learner must possess. The B.Voc programmes offer multiple entry and exit options with appropriate certifications of the students where each exit point is linked to a specific job role as per NSQF specifications. The College offers DMLT course under Community College Scheme of UGC to raise skilled youth in Lab Technologies. Moreover several departments impart trainings and hands-onsessions for skill updation of the students in general. Thrust on value addition is the aim of the Institution Innovation Council of the college, that mentors the students and organizes lectures on IPR and entrepreneurship, creating an integrated ecosystem of academics, research and market trends.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NEP 2020 lays great emphasis on promoting multilingualism in teaching and learning. The college has adopted several initiatives to foster languages, arts and culture among students. These include: • Use of three-language formula in teaching and learning in classroom is a feature fully embraced by the college • Also several of the courses have the provision of taking the examination in any medium (Hindi, English or Punjabi) chosen by the student which is permissible by the affiliating university • College offers elective

courses in Hindi, Punjabi, Sanskrit ,English with vast array of combinations and French Language as Addon Course. • The regional language Punjabi is a compulsory subject at undergraduate level • College celebrates Hindi Divas, Maa Boli Divas and Maatri Bhasha Divas with great enthusiasm to promote languages among students. Several activities are conducted and student participation is encouraged to keep the Satanist Values,cultures and heritage alive. • College has been a proud winner of overall trophy for the 7th consecutive year at the Panjab University Zonal Youth and Heritage Festival 2021 showcasing its initiative on preserving our cultural heritage • Language clubs run by various departments - Mahadevi Verma Hindi Sahitya Parishad (Hindi), Shiv Kumar Batalavi Society (Punjabi); Music Club (Music); Majma-e-Ithihaskaar (History) and English Literary Club organize several co-curricular and extracurricular activities during each session • Collegeruns free Urdu classes in its premises in the evening, with its beneficiaries from all age groups • Vibrant colours of traditions and cultures can be seen in the annual fests - Virasat, Panache (Commerce), BioRhythm (Science), Phoenix (Information Technology), Vivacity (Humanities) celebrated during the Cultural week • NSS unit of the college has conducted several culture exchange activities with its paired partner under the aegis of Ek Bharat Shreshtha Bharat initiative

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Holistic and multidisciplinary education aimed to develop dimesions - intellectual, social, physical, aesthetic, emotional and moral in an integrated manner is the priority of the education policy. Concurrently competency, standard, benchmarks and attainment of targets are the objectives set up on Outcome Based Education in NEP 2020. It defines the designing of curriculum as per the regional and global requirements with clearly stated Programme Outcomes and Course Outcomes. • The institution is affiliated to Panjab University, Chandigarh and adheres to the curriculum framework designed by it. The scope of involvement in designing is limited to the level of providing inputs through its teaching faculty who are members of Board of Studies • However, the curriculum delivery methods are within the scope of the institution. Emphasis is on conceptual understanding rather than rote learning and learning for exams • The teaching pedagogy focuses on creativity and critical thinking to encourage logical decision-making • Adoption of ICT enabled learning, presentations, role plays, industrial visits, expert lectures to strengthen the knowledge base and skill enhancement towards attainment of learning outcomes is a part of teaching pedagogy followed at the institution • Learning beyond the syllabi is encouraged through case studies, voluntary internships,

summer trainings, field projects and in-house training sessions to nurture a productive workforce Teachers are trained through ISW to shift the outcome based education. • Workshops, seminars and expert lectures are regularly organized for curriculum enrichment

20.Distance education/online education:
Distance education is still a dream in affiliated colleges • The baseline for online education was set up during Covid pandemic, when the education system came to a standstill. The ERP solution of thecollege provided a way for easy access to learning resources even for the remote students • G-suite applications and Webex platform helped reach the distant learners for sharing information. • Both teachers and students have gained a first-hand experience of the online classes • College library is enriched with e-books, EBSCO e-book academic collection, e-journals to meet the requirements of online education • Use of e- learning resources like SWAYAM, PG Pathshala, Virtual labs, ND is being promoted • Several students and teachers updated themselves through e-courses offered by NPTEL, Course Era, etc. • Motivating the faculty for econtent preparation is needed for qualitative productivity. • Though partially equipped to meet the challenge of distance education, a nod is awaited from the affiliating university in this regard

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	1165

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	8197

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	711

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**2494**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**266**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**270**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**79**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**931.77**
4.3 Total number of computers on campus for academic purposes	**536**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum followed by the college is framed by Panjab University, Chandigarh and is periodically revised as per the deliberations of the Board of Studies. Faculty members who are members of the Board of Studies participate in the meetings and contribute towards revision of syllabus. The college has the following mechanisms for effective delivery of curriculum:

Workload allocation as per norms

Framing and implementation of structured weekly schedule for each semester for all classes and monitoring of the same

Regular departmental meetings for implementation of curriculum and preparation of teaching plans

Enriched library with Open Access System and reference section with books and annually subscribed journals

Inflibnet (e-books and e-journals) for teachers and students

Subscription to EBSCO academic collection for easy access to e-learning resources

Online and blended modes of teaching adopted during the pandemic continue to supplement regular offline classes

Teaching and learning methods include:

- ICT-enabled methods
- software for effective teaching
- scientific models and charts
- group discussions
- micro-teaching methods
- project work and dissertations
- seminars and extension lectures by experts
- workshops and hands-on-training on specific modules

Mid-semester examinations, class tests, regular assessment, practical classes, viva-voce keep track of the students' performance

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ggdsd.ac.in/wp-content/uploads/2022/06/Prospectus-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college, with reference to the affiliating university calendar, prepares its own academic calendar at the beginning of each session and the same is communicated to the students through its admission brochure and website. The teaching and conduct of other academic activities are planned accordingly. The institutional academic calendar, besides the admission and orientation schedule, includes semester/term-wise teaching schedule, Mid-Semester Institutional and End-Semester University examinations and the vacations (Winter break & Summer break).

The institution follows a 2-tier system of internal evaluation which is communicated in advance to students to monitor the academic performance. Besides, Mid-semester Examinations, internal assessment is the other method followed for evaluation that is based on snap tests, debates, extempore, group discussion, seminar presentations, regularity, competence, etc. In Practical subjects, short-term projects, case studies, on-job trainings and over-all practical performance of the student is considered for internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ggdsd.ac.in/college-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma	A. All of the above

Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

36

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

681

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is responsive to the emerging challenges and pressing issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability. These form a part of the curriculum in many programmes and is imparted through co-curricular activities as well. There are courses, at UG and PG level, which are either directly related to professional ethics or have some contents of the curriculum focusing on the same. The Deen Dayal Upadhyay KAUSHAL Kendra runs B.Voc courses for skill development. The newly introduced course of BVoc-Media and Entertainment focuses on developing writing skills for media. Also, the BVoc-MLT trains students in study of human biology for medical Lab technician's jobs.

Moreover, NSS, NCC, the college NGO, Manav Dharam Kendra and Kaushaliya Devi Verma Institute for Women sensitize students towards social issues. The college has a committee against Sexual Harassment and another to promote a "Clean and Green Campus" through its eco-friendly policies. College has actively participated in national campaigns associated with Swachhta Action Plan, Nasha Mukt Bharat, Save water campaigns, Harit Diwali initiatives and many more.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

31

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

630

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://ggdsd.ac.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may	A. Feedback collected, analyzed

be classified as follows	**and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ggdsd.ac.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3413

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

711

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution takes various measures to identify the learning levels of students and thereby to recognize advanced and slow learners. At the micro level, the faculty assesses the learning levels of the students based on their classroom participation,

assignments, group discussions and quizzes. At the macro level, the institution conducts mid-semester exams bi-annually to evaluate the learning levels of the students.

The faculty encourages advanced learners to share their reading material/notes with slow learners and to tutor them in their spare time. Slow learners are motivated to stay consistent in making efforts. Special exams are conducted for slow learners bi-anniuallyand extra time is devoted to them via special classes. The slow learners are urged to participate in extra-curricular activities, to develop in them a sense of belongingness towards the institution. The faculty makes strenuous efforts to impart lessons in a way that is more suitable to slow learners such as teaching bilingually or teaching through audio-visual aids. The college organizes seminars and offers add-on courses to develop slow learners' soft skills, so that better language and communication skills help them cope with their subjects better. The fast learners and extraordinary performers in extra-curricular activities are duly felicitated.

File Description	Documents
Paste link for additional information	N.A
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8197	266

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution firmly believes in student centric learning and therefore focuses on involving the students in their own development and growth. The following methods are used to enhance participative approach tolearning:

- **Interactive and Smart Classrooms:** The teachers ensure that the classroom is treated as a space for dialogue. Various activities such as think-pair-share, group discussions, debates, role-play and extempore are conducted by the teachers on various topics. College campus is Wi-Fi enabled and provides ICT enabled teaching. During the Covid-19 pandemic, the college shifted to Google classroom for providing effective online teaching through visual aids that could be shared by both students and teachers using 'screen sharing' feature.

- **Activities and Project Based Learning:**

The institution ensures experiential learning by conducting seminars, workshops and webinars so as to provide exposure to the students. Industrial visits, internships, excursions and outreach assignments are organized by the institution in order to provide a holistic learning experience.

Many courses involve project-based learning for the students. They requirethe students to write articles, or create videos on particular subjects. Others involve a month long compulsory internship for students witha media house. Postgraduate courses involve writing research projects or dissertations by students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[N.A](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college campus is Wifi-enabled so that teachers and students can freely access the internet. The college has ICT enabled classrooms having Desktops which helps in the e-learning process. . ICT tools Information and Communication Technology has been an integral part of teaching, learning and evaluative process at the college during the session. Training sessions were conducted to equip the teachers to use new digital tools in the classroom effectively and to help students achieve high academic standards.TCS -Management Information System (MIS) facilitated teachers and the college to reach to the remote learners efficiently through LX Module also Google Forms were

used to take survey for assessment, feedback, reviews and to collect details on any area. Besides using e-books in the e-classrooms, educational podcasts and videos, such as Ted Talks, YouTube Content, etc. were used as teaching material. The college upgraded to RFID automated library that now enables the students to find the location of the books easily. The library provides accessibility to e-resources vide INFLIBNET to teachers and students. EBSCO academic collection of E-books and ejournals were added to the library during the session which can be accessed by students at any time from anywhere. Faculty members are registered users of NDL and N-List and can access digital collection of journals and articles related to the topic of their interest. Students and faculty benefitted through Virtual labs, NPTEL and SWAYAM portals during the period.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

266

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

266

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

125

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1232.5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts various tests to monitor students' development and the monitoring is continual. The faculty conducts class tests

frequently. Besides, they give assignments to students and take syllabus based classroom presentations. The presentations give students the opportunity to get feedback on their performance and to improve their mistakes.

The college conducts mid semester exams/house tests under strict invigilation by the faculty, as well as special tests (for those who fail or miss the house tests) once per semester.Duly marked answer sheets are shown to the students so that they may note their mistakes and clear their doubts.For practical subjects, assessment in based on the viva-voce, project submissions and internships reports. Marks of all exams are uploaded on the TCSiON portal, which,can be accessed and viewed by students. The entire record of the students' performance and attendanceis maintained on TCSiON and may be retrieved at any time.

During the Covid-19 pandemic, internal assessment was based on student participation in online lectures and their performance on tests. Google Classroom made it easy to conduct quizzes and tests online and the students could view their responses, corrections and marks - making the entire process more transparent than ever.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[N.A](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism at the college level

Any student with genuine grievances related to examination and evaluation process can approach Grievance Redressal cell.

• Internal assessment system has been introduced in all teaching departments of the college. The college authorities make sure that the papers are marked within prescribed time limits and results of the same are uploaded on TCS portal on or before due dateafter showing evaluated answersheetsto students before the finalization of the result.

Mechanisms at University level

• There is full-fledged confidential section with Assistant Registrar, Deputy Registrar and Controller of Examination which maintains strict confidentiality. Paper setters appointed by Board of studies prepare set of question papers with full confidentiality. The evaluationis done through table marking at the university level. Question-wise evaluation is done to maintain uniformity. Appointments of evaluators are recommended by concerned Board of Studies and are duly approved by the Vice-Chancellor. All the answer books are in OMR format with bar code as well as with Security features. Online grievance-redressal system Panjab University also launched the online examination grievance-monitoring system to redress the examination-related queries in a time-bound manner. The facility is available to all the students studying in the PU and its affiliated colleges.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[N.A](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The teaching, learning and assessment strategies of the institution are structured.The college formulates annual academic calendar thereby, facilitating teacher level formulation of strategies for every class.

It is high on agenda of the college to bring in educators, researchers and renowned academicians along with entrepreneurs to give discourses on relevant subjects to complement the syllabus and to provide best infrastructure to fecilitate teaching and learning. The Institution has specified procedure to collect and analyze data on student learning outcome it adopts Continuous Assessment process.

TCS online system has been adopted by the college, to send regular emails regarding performance to students and parents along with attendance.

The college organizes functions, seminars and activities to empower students to work for the upliftment of society. For this, our units of NSS with its motto 'Not me but you' has done wonderful work in slum areas, adjoining Chandigarh. Such activities have educated

students regarding their social commitments.

A very vibrant placement cell has been established on the campus, in order to facilitate the placement of the college students. Incubation center SDC-IChas been set up that promotes start-ups,Equal Opportunity Celloversee's the e?ective implementation of policies and programmes for disadvantaged groups (SC/ST, OBC, Minorities, Jain, Physically challenged) to enhance the diversity within and outside the campus. Committee Against Sexual Harassmentassists in resolving the cases by organising training workshops for students mediating to devise ways by which a system of crises management is put in place.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	N.A
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has its own mechanism for the continuous assessment process within the framework of the University norms.

Continuous Assessment comprises of two centralized internal exams (conducted in the month of September and December), assignments, class test papers, viva- voce, project work and seminar presentations. Based on this analysis, the college extends appropriate support to slow learners,organize special tests and encourages the advanced learners to achieve more.To facilitiate all the achievers prizes, trophies and certificates are given.

• In addition, to the regular subject classes, the Departments organizeDiscussions and group activities,educational tours and industrial visits, special lectures/seminars/workshops by inviting experts from various fields to share their knowledge with the students.

Regular Attendance As the class attendance and achievement of learning outcomes are correlated, the institution has a mechanism of collecting and analyzing attendance data, identifying those lacking sufficient attendance, communicating it to the students and parents

Staff Meetings Departmental meetings are also conducted to discusscourse feedback taken from students periodically to improve the quality of teaching process and increase the academic productivity.

Thus the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning a large number of academic and co-curricular activities are planned and executed in the college throughout the year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	N.A

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2462

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://ggdsd.ac.in/wp-content/uploads/2022/04/FINAL-GGDSD-ANNUAL-REPORT.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ggdsd.ac.in/wp-content/uploads/2023/03/sss-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

29326184

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

73

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	N.A

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The IIC GGDSD has been actively participating in events that are led by MIC, recognising days of national importance, and carrying out a range of self-driven activities to promote IIC's goals. In addition to this, it encourages students to visit incubators, arranges events centred on entrepreneurship, organises boot camps, promotes mentoring and investor meetings, and aids align with India's Start-up-objectives. It has been an year of rigours activity as the IIC of the College has been organising expert sessions for the orientation of students, providing marketing cum exhibition like opportunities for upcoming student-run businesses, arranging student mentoring by professional coaches from industry and fostering tie-ups with leading organisations to further promote incubation and innovation.The 3.5 stars obtained by the college in 2021-22 is a testament of its commitment towards setting up innovation ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	N.A

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

22

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

61

File Description	Documents
URL to the research page on HEI website	http://ggdsd.ac.in/research-2/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

93

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

51

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The outreach activities are envisioned, planned and executed through various clubs and societies.NSS and Haritima volunteers have conducted green drives and carried sensitization programs on cleanliness, dengue awareness, sanitation practices, health and hygiene and waste segregation. Awareness rallies on social causes were organized on Swachhta, Save Earth, Anti- Cracker Campaign on Green Diwali. The college has been an enthusiastic participant in nationwide campaigns such as Swachchta Abhiyan and Unnat Bharat Abhiyan. NSS volunteers have targeted several social issues in adopted areas of Burail and Mauli Jagran. Several activities were conducted under Ek Bharat Shreshtha Bharat with its paired partner Dadra & Nagar Haveli. The Red Ribbon Club has done commendable work regarding AIDS awareness and the Ashra Club on multiple cross cutting issues. Through various entrepreneurial and social activities Enactus club is bringing positive impact in society. Blood donation camp is an annual feature of the college . Civic sense is imparted by Electoral Literacy Club, which hosts training sessions and voter awareness camps. Yoga Art on World health day and Fit India Run are the initiatives to disseminate the message of health and fitness in the society. Training sessions organized by Department of Biotechnology and Psychology for school teachers and a series of Foldscope training workshops conducted for school

File Description	Documents
Paste link for additional information	http://ggdsd.ac.in/wp-content/uploads/2022/04/FINAL-GGDSD-ANNUAL-REPORT.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

62

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4196

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

GGDSD college has a well-developed high-tech campus equipped with modern facilities and learning resources. Excellent infrastructure supports the active academic atmosphere. The 16.5-acre institution in the city centre features an attractive environment and a well-maintained, user-friendly, and robust infrastructure that supports teaching, learning, and student growth. The institution has well-ventilated smart classrooms. The College provides well-equipped labs for students to learn. The College also has a state-of-the-art Main Auditorium and Mini Auditorium. 19 computer laboratories with i7 and i5 machines let students apply theory. The campus has fast LAN and WiFi. The college has several licenced software. The College uses the ERP Solution of TCSion. All College offices have modern computers with Internet access Department of Mass Communication has

a multimedia TV and Radio studio. The Library Resource Centre uses state-of-the-art RFID (Radio Frequency Identification) with TCSION ERP software and LIBSYS KSMart RFID System. The college features boys' and girls' hostels. Our college provides ramps, separate parking space and an elevator for Persons with Disability. The institution features generators on complete automation mode to meet its massive electrical demands, an underground water reservoir (UGR) with a 3 lakh-litre capacity, an in-campus Central Bank of India office with ATM, and a fully equipped ambulance for medical emergencies. The College has a 200 KW Solar Power Plant.The whole campus is under the Surveillance Camera System with IP based high definition CCTV cameras.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ggdsd.ac.in/wp-content/uploads/2022/06/4.1.1s-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports are an important part of our educational institution and we aim to offer a healthy and encouraging environment to our sports persons. The college offers a variety of games and sports, both indoor and outdoor indoor like chess, table tennis, boxing, judo and badminton, netball, softball, baseball, kho-kho, kabaddi, volleyball, cricket, archery and yoga etc. College lifted Shadi Lal Overall Trophy (Men) and was declared the Best College in Sports in 2021 among all the colleges affiliated to Panjab University. College organises many yoga camps throughout the year. Manasuday, a unique initiative of the college, also offers meditation and yoga to college students. For hosting the cultural activities, a 125x80-foot state of the art, ultra-modern, fully automated, fully air conditioned, touch screen operated main auditorium with a seating capacity of up to 1000+ and a mini auditorium with a capacity of 200+ persons. The students are permitted to participate in various cultural activities inside and outside the campus to enable personal growth by learning new skills. Music room with all the musical instruments and open stage to conduct cultural activities is a part of facilities for cultural activities. The college has won the overall trophy in PU Zonal Youth and Heritage Festival for eight consecutive years. There is an open stage, a recreation hall, a seminar hall, gymnasium and a music room at the college. In addition

to this, the college also has NSS and NCC units.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ggdsd.ac.in/wp-content/uploads/2022/06/4.1.2a.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

50

File Description	Documents
Upload any additional information	View File
Paste link for additional information	N.A
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

379.52

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library Resource Center is outfitted with cutting-edge RFID (Radio Frequency Identification) technology that is integrated with TCSION ERP software and the KSMart RFID System from LIBSYS.

Name of ILMS Software: TCSiON and KSMart RFID System from LIBSYS

Nature of automation (fully or partially): Fully Automated Functioning

Version: 10.16.00.13

Year of Automation: 2015 and KSMart RFID 2021

Library automation software has modules like acquisition, circulations, stock management, subscription, binding, reports. College Library has 71,368 books, 3,525 CDs and DVDs, 92 journals & magazines, and 22 newspapers on its shelves, which are spread across two floors of an impressive building. Digital collection includes 10,18,158 e-books and 6,000+ e- journals. Centralized Research Facility-cum-Digital Library has i5 and i7 computers to access e-resources and databases. Information Services like Inter Library Loan, Current Content Alert, SMS Alert Services, Previous Year Question Papers Alert, Employment News and Books of the month are provided. College library is enriched with a rich collection of books, periodicals (journals & magazines), ebooks, e-journals, online databases, newspapers and research support tools. CCTV cameras have been installed. The library consists of sections namely Circulation Counter, Stack Area, Reference Section, Reading Hall, Newspaper Section, Periodical Section, Centralized Research Facility cum Digital library and Pt. Mohan Lal Digitization Centre. Subscribed resources include subscription of EBSCO ebook academic collection, McGraw Hill ebooks collection, CMIE ProwessIQ database and Ouriginal (Urkund) anti-plagiarism software. Library provides users with remote access to e-resources and databases via login and passwords. Readers Club holds activities to promote the habit of quality reading among students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libraryggdsd.blogspot.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-	A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11.92

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5.08

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has latest state of art IT infrastructure with wi-fi enabled campus with a secure network and 24x7 access to internet on the

campus. College has a dedicated department of IT with qualified faculty and technical staff who have keenly set up a secured and stable wi-fi network on campus for both staff and students. College is using dedicated unlimited internet bandwidth of 400 MBPS through an optical fiber lease line with 60 Wi-Fi access points. The connectivity, through a fully networked campus with state-of the-art IT infrastructure, computing & communication resources, offers students facilities for e-mail, net surfing, using web-based applications, besides helping them prepare for projects & seminars. College is using Sonic wall NSA5600 Next Generation Firewall to check unwanted internet access.

College maintains and updates a dedicated college website to provide detailed and timely information to all stakeholders. College has high-definition CCTV cameras for surveillance. Scanners, printers and photocopiers are used to carry out the daily office/academic work. Teachers also make use of projectors to demonstrate the teaching pedagogy for enhanced learning. ERP Solutions TCSiON is used to disseminate information to students and teachers. LX Module of TCSiON is also used for assignments, lectures and notes. College took subscription to G-Suite for smooth conduct of online classes. Licensed softwares like SPSS, Tally, Oracle9i, Photoshop, Visual Studio etc. are available. College website and social media links provide timely information on upcoming events. ERP System provides access to information about students, staff, examinations, admissions and fees.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ggdsd.ac.in/wp-content/uploads/2022/06/4.3.1_ICT_link.pdf

4.3.2 - Number of Computers

536

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the

A. ? 50MBPS

Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

552.25

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For maintaining and utilising the support facilities and infrastructure, college has established need-based procedures. Caretaker of college looks after the maintenance and proper utilisation of physical infrastructure. Separate female care takers and attendants for Girls' hostel. Laboratory assistants take care of equipment and maintain the log books for usage of major equipment and facilities in their respective laboratories. At the end of each academic session, repair and maintenance of the physical assets is undertaken.

For the purchase of equipments/chemicals the proper procedure is followed. AMCs of high-end equipments is done annually for their maintenance by authorised dealers or corresponding service providers. Maintenance of UPS, servers, and generators is handled by

AMC or proper technicians. Proper maintenance of basic amenities on campus, by competent plumbers, electricians hired round the clock; maintenance of ATM facilities and extension counters is provided by respective service providers. Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Green cover of the campus is well maintained by full time gardeners. Contracts for Canteen, Mess, Nescafe, Juice Bar are renewed annually. For maintenance of library facilities and the sale of old newspapers, magazines, and waste material, a committee is constituted from among the college staff. For write-off of books a committee is constituted out of the Library Advisory Committee. For purchase and maintenance of sports, computer, library and science equipment's committees are constituted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ggdsd.ac.in/wp-content/uploads/2022/06/4.1.1s.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

76

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

188

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://ggdsd.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1957

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1957

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

217

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1844

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

177

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

286

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students have an active representation in academic and administrative bodies, organizing committees of various events and are encouraged to participate in extra-curricular and extension activities.Thereafter, organizing committees have been strengthened and given the opportunity to bridge the gap.Students have representation in: IQAC, CCASH committees Hostel advisory committee Institution Innovation Council Student editors in the student magazine 'Tyagmurti' (http://ggdsd.ac.in/tyagmurti/) Student editors of 'Éxpressions', an inhouse newsletter of Department of Journalism and Mass communication (http://ggdsd.ac.in/humanities-social-sciences/journalism/) . NCC cadets recruited through a selection process each year are trained to attend Annual Training camps and Pre-Republic day parade camps to meet the national standards.Cultural fests- Virasat, Panache, Phoenix, Biorhythm and Vivacity during the cultural week, wherein students participate with full enthusiasm to keep the folk culture alive within the youth.Part of the organising team of the Blood Donation Camp held each year on the occasion of Founder's Day.Volunteers of college Environment Society 'HARITIMA' that spread awareness on green activities. Participation in several extension activities carried out by various clubs, societies and college NGO Volunteers of NSS unit and Green Campus Committee Rotaract and Enactus members who, in their installation ceremony are guided to take up endeavours for under-

privileged sections of the society TEDex organizing team SDMUN team with participants across the globe.

File Description	Documents
Paste link for additional information	N.A
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

83

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college boasts of its numerous dynamic and well-placed alumni who maintain regular link with college through an active Alumni Association SDAAC, which has been a source of continuous support and inspiration to the youngsters. Acting as a strong pillar in the growth and development of the college, It provides an interface for establishing a link between the alumni, staff, and students of the institution. Dean Alumni coordinates the various activities between the office bearers of SDAAC and institution Alumni portal has been created to keep track of Alumni and share their journey https://alumni.ggdsd.ac.in/ Valuable inputs - College banks upon the constructive feedback provided by executive committee in preparing a blueprint of the future plan for academic excellence Alumni are

members of IQAC, Institution Innovation Council, which is in its infancy, where they provide guidance and mentoring. It participates in flag hoisting ceremony on Republic Day and the Blood Donation Camp held on the occasion of Prarthna Sabha in the revered memory of its founder member and in faculty retirements as a mark of gratitude Annual Gala Dinner is held to keep the tradition of being a family alive . Alumni of the college are excelling in various professions and holding coveted positions in media, bureaucracy, judiciary, business, journalism, fashion industry, acting, singing, academics, sports, research, IT professionals, scientists and as successful entrepreneurs

File Description	Documents
Paste link for additional information	http://ggdsd.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the College is to emerge as a center of excellence in the country imparting quality education, providing research facilities and consultancy services that meet the requirements of today's global market & societal needs. The mission is to disseminate knowledge that nurtures students to meet the highest standards of competence and professionalism along with grounding them firmly in a sound value system. The governance of the college is based on the participative management and decision making for attaining the vision and mission.

Faculty members, under the guidance of the affiliating university, i.e. Panjab University, continuously engage themselves in framing the syllabi . Initiatives are taken to organize the discussion, seminar, debate, cultural presentation, patriotic, and nation-

building activities. To digitize system of imparting lectures, course related queries and availability of study materials, attendance, general and library information. Keeping in mind the Skill India initiative of Government of India the college is running eight skill based courses under the DEEN DAYAL UPADHYAYA KAUSHAL KENDRA SCHEME of UGC. The college is running four Ph.D research centers. College has TCS iON ERPsolution. College has entered MoU with National Stock Exchange (NSE) to run NSE Certifed Capital Market Professional Course in order to give extra edge to the students. College has various Industrial tie-ups to run B.VocCourses.

File Description	Documents
Paste link for additional information	http://ggdsd.ac.in/about-us/sdcc-vision-mission-aim/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College, promotes and practices decentralization in all academic and administrative activities, it has various academic and administrative committees to monitor, plan and execute smooth functioning of the Institution. The Management gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Committees are appointed for the various academic and co-curricular activities . The responsibilities are communicated to the faculty members through regular staff meetings. The participative decision-making ensures total participation of all the people concerned. The office administration of the College is headed by the Office Superintendent, under whom there are Technical Assistants, Junior Assistant, Clerks, Steno-typist and Class IV employees. Principal in consultation with Registrar and the respective Deans co-ordinate the overall college and individual departmental activities. Chief Warden along with deputy chief warden and warden is responsible for hostel management. For other different tasks there are separate coordinators for the proper conduction of related activities. The Management is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process. There are regular meetings of office bearers and Management representatives. The Principal

appoints teachers as convener/incharge and members of various committees.

File Description	Documents
Paste link for additional information	N.A
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College is committed to impart quality education with excellence. A formal acknowledgement of quality policy is reflected in the participative working environment of staff and students having open communication with the Principal, and, in the curricular as well as extracurricular activities of the college. A number of seminars, workshops, conferences, academic fests, competitions, and different outreach activities are conducted by the college from time to time with active participation of teachers and students. Deployment of activities is done by: Providing best infrastructure and interactive learning environment. Building a harmonious and motivating work culture. Including latest technological trends in the field of education. Inviting dignitaries, experts in the field to expose students in the practical world. The College management along with IQAC constantly works upon planning and effective implementation of the activities. The Principal of the College takes initiative to ensure proper co-ordination between conveners and organizing committees. The Heads of Departments and teachers co-ordinate and plan their individual departmental activities and report to the Principal accordingly. The non-teaching staff also works under the instructions of the Principal, thereby coordinating the entire administrative work.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	N.A
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The organizational structure of GGDSD College, Chandigarh consists of management, governing body, the principal, teaching and non teaching staff and the students. The management of the college constitutes the GGDSD College society, followed by managing committee of GGDSD College Society. This is the highest decision making body for the college, which constantly remain in touch with the Principal for matters relating to the smooth functioning of the college. This is followed by the Governing Body of the college of which the Principal is the member secretary. The governing body takes policy decision realign to academic, finance, administration and infrastructural development of the college. The principal who is the executive head of the institution is entrusted with the responsibility of managing the day-to-day affairs of the college. He implements the directives of the Governing Body in accordance with the norms and guidelines stipulated by the government and other regulatory agencies. Principal is assisted by Head of the Departments, Deans, teaching faculty and non teaching staff comprising of superintendent, accounts officers and other administrative staff. The college has established 'Internal Quality Assurance Cell' that works towards realizing the goals of quality enhancement and sustenance. It is a facilitative and participative organ of the institution. The prime task of the IQAC is to develop a system that improves the overall performance of the institution by removing the deficiencies and enhancing the quality.

File Description	Documents
Paste link for additional information	http://ggdsd.ac.in/wp-content/uploads/2022/06/organogram.pdf
Link to Organogram of the institution webpage	http://ggdsd.ac.in/wp-content/uploads/2022/06/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college adopts various welfare schemes for the well being and motivation of its staff. A brief of them is as follows:- A separate corpus is created with LIC of India for payment of Gratuity and Leave Encashment as retirement benefits to the staff. The college follows a policy EDLI (Employee's Deposit Linked Insurance Scheme) for the benefit of the staff for Life Insurance, incorporated with EPFO . The college provides Master policy of Group Insurance Scheme (GIS) with LIC for its staff members. The amount can be availed in case of any mishappenning or at the retirement as per rules of the policy. The staff members are given a provision to avail monetary advance from the office for their personal requirements, which they need to return within the current financial year. There is a provision of fee concession/Freeship for the wards of teaching and non teaching staff. Medical facilities are provided to the staff with a separate medical room within the campus.Ambulance facility has also been provided in the college. Contribution from Staff to Colleague in case of Death during Service: In case of death of a staff member during his/her service, financial help is given to the family, where the staff members donate 5 day salary for the purpose whic isin addition to the contrbution by college. Free uniform to supporting staff is provided twice a year.

File Description	Documents
Paste link for additional information	http://ggdsd.ac.in/wp-content/uploads/2022/06/Staff_policy.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

67

File Description	Documents
IQAC report summary	*View File*
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	*View File*
Upload any additional information	*View File*
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal Reports (PBAs) provide good feedback to faculty and help them in understanding the changing needs of students. All faculty members fill prescribed Performa for selfappraisal. PAS system encourages the faculty members to make excellent performance in teaching -learning and research. The institution has performance based appraisal system for the Assessment of teaching and non-teaching staff. The Appraisal report is based on the Annual performance of the employee on the basis of their academic, research and other extra-curricular activities. The above set performance appraisal report is to be filled by employee in a given prescribed performa which includes all the above set related to points and sub points. The views of the employee filled in the prescribed performa is reviewed by HOD's, Deans and Principal.

File Description	Documents
Paste link for additional information	*http://ggdsd.ac.in/wp-content/uploads/2022/06/PBAS-TEACHING-AND-NON-TEACHING.pdf*
Upload any additional information	*View File*

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an effective mechanism for auditing the accounts. The college appoints a bursar and all vouchers are checked regularly. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The accounts of the college are audited by chartered accountant regularly as per the government and governing body rules.

The auditor ensures that all payments are duly authorized after the audit. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. Apart from this there is external audit by AG Audit.

All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

GGDSD College is a Grant in Aid College affiliated to Panjab University, Chandigarh. The main sources of funds are salary grant,

student fee, grants from external agencies (UGC, DBT, DST etc). The Principal of the college is primarily responsible for looking after routine expenditures and, ensuring effective utilization of financial resources and availed grants. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the college management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. To deal with selection, verification and payment process of wares, a purchase committee has been constituted. The various infrastructural requirements relating to classrooms, computer labs, library, equipments required for innovative teaching and other resources are initially forwarded by the concerned HODs / Office bearers, to the purchase committee. After careful observation over requirements specification and invited quotations presented by the committee, the Principal takes final decision, and sanctions requisite budget for the expenditure. The transaction records (bills / vouchers / receipts) for every individual purchase is maintained by Office Superintendent under supervision of the Principal.

File Description	Documents
Paste link for additional information	N.A
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college works continuously to generate and implement innovative academic ideas and practices to enhance the academic and administrative performance of the institution. It meets regularly to discuss various issues of college performance, improvement needed, required materials and encourage suggestion to accelerate the required direction for strategy development.

Promotion of Research

IQAC recognizes the significance of promoting a research environment amongst staff and students. In order to strengthen the research in the college, the IQAC recommended for applying the research centre.

For promoting research in the college the IQAC has thrust on the following activities: 1.Research methodology workshops are conducted for the teachers in order to help them in writing research project proposals and publishing the research works. 2.Latest information about the quality journals of Scopus and UGC Care list is provided to the faculty to publish prolifically. 3.Conducting FDP to bring the knowledge of the teachers at par with the latest developments in their respective disciplines. 4.Organising National and International level Seminars and Conferences on topics related to research. 5.Encouraging teachers to apply to research organisations like UGC, ICSSR, ICHR, and so on for funding of research projects.

File Description	Documents
Paste link for additional information	N./A
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies periodically at different levels. Departmental meetings with Principal and IQAC are regularly held to motivate the faculty to make need-based changes in the teaching pedagogy

IQAC ensures quality of skill education by keeping stringent check on procedures and strategies that are followed by the departments running these courses. 1.It is ensured that the curriculum is aligned with NSQF. 2.The certification is done by the respective sector skill council along with the examination by the affiliating university. 3.Specialized labs have been provided to the departments who are running these courses. 4.Regular MOUs are signed with the industry partner for these courses to provide the students with practical training. 5.Adjunct faculty is hired for specialised skills. 6.It is ensured that regular workshops, internships, field visits, and guest lectures are arranged for fruitful industry academia interaction.

File Description	Documents
Paste link for additional information	N.A
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ggdsd.ac.in/wp-content/uploads/2022/04/FINAL-GGDSD-ANNUAL-REPORT.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution ensures fair treatment for both women and men in terms of rights, benefits, obligations and opportunities. a.) Safety and Security: ? Female staff with 24 x 7 CCTV surveillance ? Restricted entry of outsiders ? Visitor's log register and ID card checking at gate ? Latest fire safety devices ? Doctors available on call and 24 x7 ambulance facility ? Adoption of Covid appropriate behaviour b.) Counselling: ? Counselling by Psychology Department. ? Health camps and workshops on gender sensitivity ? Legal literacy cell ensures women rights' sensitisation ? Manasuday for Life Skills training c.) Girls' Common rooms: ? Separate rest rooms for girls on campus and

Visitor's room in hostel 1. Gender sensitisation: ? Focus on Gender Equity during Orientation Programme ? Advisory committee in Girl's Hostel ? Anti-ragging policy strictly enforced ? Gender Champions Club and Active C Cash committee ? Admission against SGC seats ? Financial assistance for wards of single mothers ? Merit based promotions with zero gender bias ? Equal opportunity for girls in academic and cultural activities ? Female employees avail maternity leave ? Celebrating International Women's Day and Girl Child Day ? Courses related to gender studies pivotal in gender awareness ? Self defence training and menstrual hygiene activities 2. Empowering Women: ? Kaushaliya Devi Verma centre for women from economically weaker sections of society that imparts free training in Stitching and Embroidery and Beauty culture.

File Description	Documents
Annual gender sensitization action plan	http://ggdsd.ac.in/wp-content/uploads/2022/06/Proof-of-Gender-sensitization-Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ggdsd.ac.in/wp-content/uploads/2022/06/7.1.1MAIN.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution has formulated a Green Policy and adopted the following measures for management of waste.

1. Solid waste management: Refuse, Reuse and Recycle principles for solid waste management.

Waste collection and segregation:

- Segregation of waste at source using colour coded bins
- Collection of waste from laboratories and classrooms at designated time intervals
- Waste store room to store recyclable materials

Waste management

- Disposal of solid waste through authorized vendors
- Ban on use of plastics
- Sanitary Napkin vending machines for waste disposal
- Bio composting pits

1. Liquid waste management:

- Rain water harvesting units to catch the rain and channelizing the water to washrooms and lawns
- Recycling of water dripping from ACs
- Sensitization activities to conserve water
- Tertiary treated water from MC, Chandigarh for lawns

1. Bio medical and hazardous chemical waste management:

Institution ensures proper disposal of waste generated in Biosciences laboratories.

- Due care is taken to dispose off biomedical wastes during Blood donation camps
- Bio-safety cabinets, fumehoods and autoclaves in laboratories to mange hazardous waste

1. e-waste management/ Hazardous wastes / Radio -active wastes:

- E-waste drives by Municipal corporation for disposal of e-waste
- Reuse of Old monitors and laptops after repair

1. Waste recycling system:

- E -communication

- **'Waste to wealth' activities**
- **Donation drives by Rotaract Club and NSS volunteers**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution values all ethnicities irrespective of gender or race and assures no discrimination is made on the grounds of cultural, regional, linguistic, communal, socio-economic basis. Anti-Ragging is strictly followed.

Promoting Diverse Culture

- Institution holds Virasat, Vivacity, Phoenix, BioRhythm, and Panache to acknowledge cultural inclusivity.
- SDModel United Nations Conference (SDMUN) held annually
- Theme based fashion shows and visits to imbibe ethnic art and craft of artisans of different regions
- Add-on course in Travel and Tourism
- Students participate in Panjab University Youth and Heritage festival and have won the overall trophy for seven consecutive years

Educational opportunities & Socio-economic inclusivity

- Overseas/International students under ICCR Scheme
- Institutional scholarship scheme for students from EWS, SGC, SC/ST and PwD category
- Reservation of seats for students from Border area, Rural area, Kashmiri migrants, SC/ST, SGC as per the guidelines of Panjab University, Chandigarh and Directorate of Higher education, Chandigarh
- Mrs. Kaushaliya Devi Verma Charitable Institute for free training courses in Beauty culture and Stitching and embroidery for girls of marginalised sections

Communal harmony

- Celebrating festivals of different cultures and religions viz., Diwali, Gurpurav, Lohri, Teej, etc.
- Commemorative days - Minorities Day, International Peace day, Youth Day, Founders'Day, NSS Day etc. celebrated
- Gender Champions Club, Equal Opportunity Cell to cater to the needs of female and special students
- Institution has staff from different religions and cultures

Promotion of Languages

- **Three language formula adopted in teaching**
- **Language clubs promote Indian languages through various activities**
- **Celebrating Hindi diwas and Maatri bhasha diwas**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College makes efforts to maintain unity and harmony between individuals coming from different backgrounds. Students are made aware about the code of ethics, human values and responsibilities as citizen of India during orientation session as well as other activities conducted throughout the year.

College has established policies that reflect Fundamental Duties and Rights; awareness about the national identity and symbols and core values. Students and the staff abide with the Code of Conduct.

Sense of integrity, unity and sovereignty is inculcated through various academic and co-curricular activities held to commemorate important days viz., Republic Day, Independence Day, Gandhi Jayanti highlighting struggle of freedom and importance of Indian constitution. Indian tricolour is hoisted on all National days with national anthem and taking oath of national integrity, followed by distribution of sweets to instil sense of patriotism.

Sense of commitment towards nation is instilled through participation in Swachh Bharat Abhiyaan, Unnat Bharat Abhiyaan, Azaadi ka Amrit Mahotsava by NCC cadets and volunteers of NSS and Environment Society – HARITIMA.

Academic Programmes and Courses promoting Constitutional Obligations Students opt elective subjects of Political Science, Sociology and Public Administration that deal with the Constitutional Obligations as a combination for constitution-based career. College offered UGC Sponsored Foundation Course in Human Rights Education to disseminate human rights awareness. Human values and Professional ethics form a part of the generic component in Vocational programs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://ggdsd.ac.in/wp-content/uploads/2022/06/7.1.9-Proof-1.pdf
Any other relevant information	http://ggdsd.ac.in/wp-content/uploads/2022/06/7.1.9-Additional-proof-2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to instill values amongst our students, the college celebrates various national and international commemorative days, events and festivals

- **Independence Day, Republic Day, Gandhi Jayanti, Constitution Day, UN Day, Bhagat Singh's Matrydom Day instill nationalism, sovereignty and solidarity and National Press day and NSS Day promote liberty equality and fraternity**
- **Institution emphasizes on fitness by celebrating International**

- Yoga Day, AIDs Day, No Tobacco Day
- **Celebrating Girl Child Day and International Women's for the fair gender**
- **World Water Day, World Environment Day, World Sparrow Day, International Day of Biodiversity, Akshay Urja Diwas, World Forest Day, etcas environment awareness initiatives to save nature**
- **Respect to language and education by celebrating Teacher's Day, Hindi Diwas, Maatri Bhasha Diwas, National Science Day and Mathematics Day are celebrated**
- **Tradition of beginning each new session with a Havan is intrinsic to the cultural ethos of the college. Janamashtami and Guru Nanak Jayanti is celebrated with great devotion to inculcate spiritual values**
- **Basant Panchami, Lohri and Diwali foster cultural and religious communion. Emphasis is given on awareness on Harit Diwali and anti-cracker campaigns.**
- **Prathana Sabha is organized on the occasion of the death anniversary of revered Founder President of GGDSD College Society on August 30. A blood donation camp is organized in his memory and the students are sensitized on the importance of the activity**
- **Participation in National Government campaigns such as Swachh Bharat Abhiyaan, Unnat Bharat Abhiyan, Ek Bharat Shresth Bharat, Azadi ka Amrit mahotsav**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 01

1. Title of the Practice

Eco- friendly Sustainable & Zero Waste Campus

2. Objectives of the Practice

Foster a culture of eco-sustainability through various activities

3. The Context

Our institution aims to serve as a catalyst for conservation of nature and contribute to global challenges through practice.

4. The Practice

Institution is working towards Sustainable Development Goals and promotes the same not just through their curriculum but also through participative activities.

- Green building
- Solar Power
- Waste to Wealth initiatives

- Environment education classes
- Green policy
- Plantation drives
- Ban on use of plastic on campus

- Rain water harvesting units
- Using reclaimed water

- Bio compost pits

5. Evidence of Success

- Certificates and Appreciations

6. Problems Encountered and Resources Required

- High maintenance cost

Best Practice - 02

1. Title of the Practice

E-Governance

2. Objectives of the Practice

Using ICT as a learning and transformational tool and complete

Automation

3. The Context

Our institution aims to implement e-governance in all respects of learning

4. The Practice

Complete Automation

ICT Enabled Campus

- ERP Solution TCS iON
- E-communication
- Online Admissions
- Fee through online mode.
- Leave and Payroll Management System
- LX Module
- Library is enabled with RFID (integrated with TCSION and KSMart from LIBSYS)

5. Evidence of Success

Optical fiber cables with multiple VLAN setups and 24 x 7 Wi-Fi on campus

6. Problems Encountered and Resources Required

- Staff training
- Technical glitches

File Description	Documents
Best practices in the Institutional website	http://ggdsd.ac.in/naac-3/
Any other relevant information	N.A

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Goswami Ganesh Datta Sanatan Dharma College focuses on achieving excellence in all faculties and disciplines. Academic Excellence

with top ten merit positions across all streams in PU exam; College has been ranked 17th in BCA, 23rd in Commerce, 23rd in Science, 18th in BBA and 38th in Arts in the 'Best College of India ' at All India Level by India Today – MDRA, 2021.

Cultural Excellence: College lifted Overall Trophy for the Seventh Consecutive year at the Panjab University Zonal Youth and Heritage Festival 2021.

Sports Excellence: College lifted the Shadi Lal OverallTrophy (Men). Our student Ganemat Sekhon won a medal at Senior ISSF World Cup (New Delhi 2021) in Shooting.

Excellence in Research: Panjab University, Chandigarh has Granted 04 Research Centres and 17 faculty members were awarded Ph.D during 2021-2022 itself.

Ethical and Human Values Development: College cultivates and nurtures the humane side of our students through Gender Champions Club, General Tutorial System and various Outreach Programmes.

Skill Development: College has been running B.Voc. programmes (DDU Kaushal Kendra scheme of UGC) and DMLT (Community College Scheme).

Entrepreneurial Development: Institution Innovation Cell organizes activities on IPR, Entrepreneurship and setting up Start-ups.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Promote a culture of Innovation and Entrepreneurship development by undertaking more activities by Institution Innovation Council

Strengthening the Research culture through activities of DBT Builder Program of DBT

Work in the direction of implementationof NEP -2020

Increase in activities related to Employabilityskills

Restructuring of IQAC

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