

PEER TEAM REPORT
ON
INSTITUTIONAL ASSESSMENT AND
REACCREDITATION
(3rd Cycle)

Of

Goswami Ganesh Dutta Sanatan Dharma College

Sector- 32 C, Chandigarh- 160030

Dates of visit

30th January – 31st January, 2017



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O Box No. 1075, Nagarbhavi, Bengaluru – 560 072, Karnataka, India

PEER TEAM REPORT ON Institutional Accreditation of
GOSWAMI GANESH DUTTA SANATAN DHARMA COLLEGE
SECTOR- 32 C, CHANDIGARH- 160030

Section I: GENERAL INFORMATION

1.1 Name & Address of the Institution:	Goswami Ganesh Dutta Sanatan Dharma College Sector- 32 C, Chandigarh- 160030
1.2 Year of Establishment:	10 th April 1973
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	04 (Commerce, Arts, Science and Information Technology)
• Departments/Centres:	Arts: 16 Science: 07 Commerce:01 Information Technology:01 Total: 25
• Programmes/Courses offered:	UG programmes:12 PG programmes: 13 Ph.D:02 Any other: 17 Total: 44
• Permanent Faculty Members:	Permanent : 112 Temporary : 101 Total: 213
• Permanent Support Staff:	Administrative Staff: 65, Technical Staff: 07 Total: 72
• Students:	UG: 5643 PG: 821 Ph.D.: 05 Any other: 92 Grand Total: 6561
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • One of the oldest co-educational, multi-faculty college affiliated to Panjab University and located in the city of Chandigarh enjoying a very good reputation in the region. • Granted the status of College with Potential for excellence (CPE) Phase-I & II by UGC, New Delhi, Star College Scheme by DBT, GOI, FIST Program by DST, New Delhi. • Department of Biosciences, Physics, Commerce & Management and Economics declared highly rated departments under CPE.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	30 th to 31 st January, 2017
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. S. Ignacimuthu (Former VC, University of Madras) Director, Entomology Research Institute, Loyola College Nungambakkam, Chennai - 600 034, Tamil Nadu
Member Co-ordinator	Prof. Nishi Pandey Head of the Department of English & Modern European Languages Director, Planning and Development Board Director, International Collaborations & International Students Advisor University of Lucknow Acharya Narendra Dev Marg Lucknow – 226007, Uttar Pradesh
Member	Dr. Siddheshwar Tukaram Gadade Principal, Changu Kana Thakur Arts, Commerce & Science College, New Panvel Dist. Raigad, Maharashtra 410206

NAAC Officer:

Mr. B. S. Ponmudiraj

Deputy Adviser

NAAC, P.O. Box 1075, Nagarbhavi

Bangalore – 560 072

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and / or Weaknesses) on Key-Aspects <i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</i>
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and implementation	<ul style="list-style-type: none">• Academic programmes are in tune with the objectives & goals of the College and the curriculum prepared by Punjab University Chandigarh is followed.• 29 course curriculum designed by the college under B.voc., Add-on programmes and Community College scheme have been adopted by the Panjab University.• The institution ensures effective curricular delivery.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none">• Wide range of programme/subject combinations facilitates flexibility.• Follows Semester system: credit transfer is possible.• Job oriented B.Voc, PG and add-on courses are available.
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none">• The parent University revises the syllabi at regular intervals.• 46 new programs have been introduced recently.• Value added courses on environment, gender sensitization, human rights, etc. apart from curriculum are delivered.
2.1.3 Feedback System	<ul style="list-style-type: none">• Feedbacks from all stakeholders are taken in systematic manner.• Feedback forms are available on the college website as well as online.• The received feedback is used by faculty serving on Boards of Studies for enabling changes that enrich curriculum.

2.2 Teaching-Learning and Evaluation:	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> • Transparent and merit based admission process with strict adherence to Government Reservation Policy is in place. • Student demand ratio is high. • Fully automated, paperless admission process by TCSion is in place.
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> • 60% of the students enrolled in the college are from other states with a good number of foreign students. • Students from the disturbed border areas/rural areas have been given additional seats. • The differently-abled students are given special attention and support.
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> • Academic calendar released by Panjab University is followed. • IQAC monitors Teaching-Learning Process. • Student centric teaching and learning is ensured through mentor-mentee relationship, creative and innovative pedagogy, tutorial system, etc. • ICT infrastructure with high end equipment and adequate laboratory facilities are available and used effectively.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • Teachers are recruited as per Government/Panjab University rules. • Out of 213 faculty 86 have PhD and 32 have M.Phil degrees. • Teachers have participated in national and international seminars/ workshops and presented research papers.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • Transparent evaluation process as per the University norms exists. • Regular tests are taken for evaluation of students. • Student grievances in evaluation and results are addressed timely.
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • Overall pass percentage is higher than the average pass percentage of the University. • Good number of passed out students opt for higher studies. • Learning outcomes are excellent.

2.3 Research, Consultancy and Extension:	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • A research committee monitors and promotes research activities in the college. • Two Research Centres have been granted by Panjab University in Chemistry and Biotechnology. • 7 Major and 6 Minor research projects have been completed. • The college provides seed money to attend workshops, seminars and symposium.
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> • Notable amount of research and travel grants from funding agencies has been received. • Funds for research have been received from UGC, DBT, SERB and DST. • The college has used its own resources to create a good research infrastructure and instrumentation facilities.
2.3.3 Research Facilities	<ul style="list-style-type: none"> • Well equipped Research Laboratories and IT infrastructure/facilities are available. • The college provides research facilities to other institutions and universities while receiving research facilities from other universities and institutes. • A large number of e-books and e-journals are available.
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> • Teachers have published research papers in national and international journals besides publication of text/general books. • One patent has been filed by a student. • Department of Commerce and Management publishes a research journal with ISSN number. • Good Research aptitude exists by select faculty.
2.3.5 Consultancy	<ul style="list-style-type: none"> • A very good level of consultancy is being offered by the faculty members/departments. • College has generated a large amount of revenue from consultancy services rendered. • IQAC monitors and promotes consultancy through designated coordinators.
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> • Extension activities are promoted through NSS/ NCC/ Spirit India/ Haritima and other clubs in society of the college. • College has adopted Dr. B.R. Ambedkar School for the underprivileged and provides financial support as teachers' salaries. • College works for the upliftment of economically weaker women by running the Kaushaliya Devi Verma Charitable Institute conducts six months and one year

	<p>long, job oriented certificate courses.</p> <ul style="list-style-type: none"> • Students participate in community outreach programmes like blood donation camps, awareness campaigns and assist the administration in religious festivals etc. which is appreciable. • Students have won many medals and prizes in State/ University/ National level sports events.
2.3.7 Collaborations	<ul style="list-style-type: none"> • Formal collaboration has been developed between the college and industry, as well as with other State and National level institutions to some extent. • College has signed MoU with University of Fraser Valley, Canada for student and faculty exchange programs. • B.Voc courses are run in collaboration with industry.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> • The college has well developed campus and physical infrastructure. • Adequate number of ICT enabled class rooms, laboratories and other amenities for students are in place. • Hostel facilities for boys & girls and good student support amenities exist. • Ramps and other specialized facilities for differently-abled students is available.
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> • State-of-the-art library and digital library with unlimited internet access to National and International e-books and e-journals (EBSCO and INFLIBNET N-list) are available. • Digital section with 27 computers of high configuration for centralized research facility for teachers and browsing section for students is in place. • Exclusive Reading Room with seating capacity of 150 persons and reprographic facilities. • Library is fully automated with TCSion with OPAC database.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • 574 Computers in various laboratories with internet supported by 500 mpbs lease line and fiber optic as backbone network. • Licensed softwares required for teaching various courses are used by the college. • Fully automated Student Oriented Learning Exchange (LX) module powered by TCSion is used for learning and assessment of students.

<p>2.4.4 Maintenance of Campus Facilities</p>	<ul style="list-style-type: none"> • Sufficient budget allocated for maintenance of equipments and other facilities on the campus. • College campus is supported with good power backups with Building Management Automation System (BMAS). • Cleanliness of College campus has been given emphasis. • Science laboratories are upgraded and well maintained.
<p>2.5 Student Support and Progression:</p>	
<p>2.5.1 Student Mentoring and Support</p>	<ul style="list-style-type: none"> • Government scholarships and concessions are made available to all eligible students. • Medical insurance, scholarships, freships, working student stipend, etc are given by the college from its own resources. • Mentoring system is in place. • College has a Placement Cell.
<p>2.5.2 Student Progression</p>	<ul style="list-style-type: none"> • Good number of students qualify at competitive examinations. • Drop out in all courses is relatively low. • Progression to higher education is good.
<p>2.5.3 Student Participation and Activities</p>	<ul style="list-style-type: none"> • College has an elected and supportive Students' Council. • Participation of students in sports and extra-curricular activities is appreciable with State as well as National and International level laurels. • Literary and creative expression of students is published through Annual College Magazine, Newsletter and Wall Magazine. • A registered Alumni Association contributes and supports activities of the college.
<p>2.6 Governance, Leadership and Management:</p>	
<p>2.6.1 Institutional Vision and Leadership</p>	<ul style="list-style-type: none"> • Institutional vision and mission are clearly laid down. • Institution has a well defined Organizational Structure. • The Principal provides effective academic and administrative leadership. • Committees are formed for various activities to foster leadership qualities.
<p>2.6.2 Strategy Development and Deployment</p>	<ul style="list-style-type: none"> • Institution has an effective welfare mechanism for teaching and non-teaching staff. • Procedure for external and internal audits is in place. • Perspective planning has been formulated keeping in mind the suggestions received in the feedback. • College has different cells like CCASH, Anti-ragging, Grievance Redressal Cell and Stress Management Cell.

<p>2.6.3 Faculty Empowerment Strategies</p>	<ul style="list-style-type: none"> • Faculty encouraged to participate in seminars, workshops, refresher courses and orientation programmes. • Welfare mechanism for faculty is in place. • Professional development activities, seminars, workshops and symposium are also organized by the college.
<p>2.6.4 Financial Management and Resource Mobilization</p>	<ul style="list-style-type: none"> • Financial support from State Government, Fees, DBT, DST and UGC funding are the main financial sources. • No capitation fee or reserved management seats. • Institution maintains a reserve and corpus fund for general development and retiring benefits of employees. • Accounting system computerized through TCSion and accounts are prepared and audited regularly.
<p>2.6.5 Internal Quality Assurance System</p>	<ul style="list-style-type: none"> • IQAC is pro-active and has a good monitoring system in place. • Decisions taken by IQAC have been implemented effectively. • Functioning of IQAC is appreciable.
<p>2.7 Innovative Practices:</p>	
<p>2.7.1 Environment Consciousness</p>	<ul style="list-style-type: none"> • Efforts are made to make the campus eco-friendly. • IQAC conducts green audit of the college with Environment Clubs and NSS Volunteers. • A New Administrative block with latest eco-friendly features for energy conservation, rainwater harvesting, e-waste and hazardous waste management has been constructed and is in use.
<p>2.7.2 Innovations</p>	<ul style="list-style-type: none"> • Complete automation of the college system by ERP solutions through TCSion enables teachers and students to access teaching/learning online. • Economically weak students are offered part-time jobs on campus and for all students an accident insurance scheme is offered. • Manasuday – Stress Management and Meditation Centre helps students deal with their everyday anxiety and stress.
<p>2.7.3 Best Practices</p>	<ul style="list-style-type: none"> • Instructional Skill Workshops (ISW) for enhancement of teaching skills and pedagogy in teachers. • International Exchange of faculty and students with Foreign Universities. • Separate corpus with LIC of India for payment of Gratuity and Leave Encashment and other schemes for staff welfare. • Book bank facility for the needy students.

Section III: OVERALL ANALYSIS	Observations <i>(Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Committed leadership of the management and principal with dedicated faculty and support staff. • Disciplined students with an urge to learn. • Encouraging and supportive relationship with all stakeholders. • Good image in society. • Good physical infrastructure: Pollution free, eco-friendly and clean campus.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Limited number of PG programmes. • Many teaching positions are filled in temporarily and the teaching load of the faculty is more. • Research dimensions not fully explored. • Limited linkages with industries.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Collaborative linkages with other national and international institutions. • Optimal utilization of infrastructure for more PG /employment oriented/add-on courses. • Commencement of some more PG and research programmes. • Creating more research centres. • Working towards becoming an Autonomous College.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Government has not sanctioned any grant-in-aid posts after 1982. • Getting vacant posts filled through proper channel. • Strengthening of linkages with industry and research/ academic institutions. • Working for expansion of infrastructure limited by FAR constraints. • Stakeholders involvement in college development processes.

Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- To work towards Autonomous status.
- To introduce more open add-on courses focusing on skill development as well as PG innovative courses in subjects like Psychology, Sociology, Mathematics/Statistics, Microbiology, Journalism, Political Science, Public Administration and History, etc.
- To get more research centres and promote interdisciplinary/inter-department collaborative research specially in humanities and social sciences along with the science departments.
- To introduce project based learning and innovative pedagogy for delivering curriculum in UG classes and introduce choice based credit system (CBCS).
- To mobilize more resources through various funding agencies like UGC, DBT, ICSSR, RUSA, State Government etc. for strengthening and expanding research based approach.
- To offer coaching facility for competitive examinations.
- To strengthen Career guidance, Counseling and Placement services.
- To establish more collaborations with national and international institutions.
- To consider allocating college timings in two shifts to accommodate new PG courses in the existing infrastructure.
- To consider Pension Scheme and Medical Insurance facilities for staff.

I agree with the Observations of the Peer Team as mentioned in this report.



Rheena K. Sharma
Principal
Signature of the Head of the Institution
Seal of the Institution
Sector 32-C, Chandigarh

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. S. Ignacimuthu	Chairperson	<i>[Signature]</i>
Prof. Nishi Pandey	Member Coordinator	<i>Nishi Pandey</i>
Dr. Siddheshwar Tukaram Gadade	Member	<i>[Signature]</i> 31/1/2017 Jan 31, 2017
Mr. B. S. Ponnudiraj	NAAC Officer	

Date: January 31, 2017

Place: Chandigarh